



INFORMUS

28-01-2022

SERVICE EXCELLEN

## Update: Completion and submission of staff-detail forms

CET employees are directed to complete and submit the staff details forms, as distributed, and which must be handed to centre managers. Members are further advised that the CET will be conducting oneday survey meetings per district from 4 February 2022 at venues to be confirmed soonest. The forms must be brought to the meeting venues by all centre managers as per the district dates. The form is *attached* for ease of reference. Members who are experiencing challenges can contact the Limpopo shop steward, Cde Peter Langa, on 063 646 7654 or <u>Peterlanga307@gmail.com</u>.

Employees who are yet to join the PSA are encouraged to act promptly by joining the Union that has the interests and rights of members at the heart of its operations. Contact PSA Organising/Marketing Officers at <a href="mailto:Lawrence.muvango@psa.co.za">Lawrence.muvango@psa.co.za</a> and/or <a href="mailto:Paulina.moloto@psa.co.za">Paulina.moloto@psa.co.za</a>, or send a WhatsApp 067 836 0551 and they will assist you to join a Union of Choice.

**GENERAL MANAGER** 

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3. S	STAFF DETAILS	a y history a y history y			3 <sup>-1</sup> 1	f(x)	-							р.)	- 20	. ,			39 I CI
e staff s mber of	survey must be completed separately for events of the second second second second second second second second s	ery sta UNTEI	iff ER	mem STA	ber. FF)	The r	numbe	ər o	f foi	ms	mι	ıst l	bala	anc	e wi	th C	DNL	Y the	3
	ndicate if you are a staff member at [1=Head					ity Le	arning	Ce	ntre	; 3=:	Sat	ellit	e C	enti	e]				
3.2 S	Staff member category [1=Lecturer staff; 2=Ma	anagen	ne	nt sta	lff; 3=	Supp	ort sta	ff]											
college, a	er staff, any person who teaches, educates or trains and who is appointed in a post on any lecturer establ gement staff, means the principal and the vice princ	lishment	ts ı	under	this A	st; (CE	ET Act 1	16 o	f 200	6)							e ma	nader	(a)
***Suppo manag	ort staff, includes staff who render academic suppo gement; administration; maintenance of the buildings ng principals and vice principals)	ort servic	es	; stud	ent su	pport s	service	s; h	umar	n rese	our	ce m	ana	igen	nent;	fina	ncia		-, i ·
3.3 T	Title 3.4 Initials 3.5 Su	Irname	•		1 1						1	1				_			
						<u> </u>							<u> </u>						4
1	PERSAL number*		3.7			mplo	yee ni	umi	ber										
-	o not have a PERSAL number please comple	ete que	st	ion 3	8.8 T		F												-
	South African Council of Educators (SACE) number						3	.9	Ge	ende	er ['	1=M	iale	; 2=	Ferr	nale	]		
3.10 /	Are you a Republic of South Africa (RSA) cit	tizen?	[1=	=yes;	<b>2=</b> no	]	· ·												
	f No to question 4.10, indicate your country Citizenship	of																	
3.12	D number*		٦		3.13	Pass	port ni	umt	er*										
f you do	o not have an ID number please provide a pa	asspor	t n	umb															 
3.14	Date of birth Y Y Y M M D	D		3.15			<b>ation</b> an/Asi								oure	ed;			
3.16	Cell phone		٦	3	.17	Hom	e Tele	ph	one										٦
3.18 H	Home language [1=Afrikaans; 2=English; 3=lsi 8=Setswana; 9=IsiXhosa; 10=IsiZulu; 11=Sesot	iNdebe tho; 12	le; =S	; 4=S South	epedi Africa	; <b>5</b> =Si in Sig	iSwati; jn Lan	; <b>6</b> = gua	Xits ge (	onga SAS	a;7= SL);	=Tsl ; 13:	hive =Ot	enda her	а; ]				
3.19	Disability Status [1=Sight; 2=Hearing; 3=Phys	sical; <b>4</b> =	-M	ultipl	e; <b>5</b> =E	Epilep	sy; 6=	Oth	er (s	spec	ify	belo	ow);	; 7=	Non	e]			Ē
Other (S	Specify)																		
(	Personnel Category Head Office: [1=Principal Community Learning Centre: [3=Centre Manag 7=Other; 8=Support]		•	-		-	nt (HO	D);	5=L	ectu	irer	; 6=	Ed	uca	lion	Spe	cial	ist;	
3.21 I	Nature of appointment [1=Permanent; 2=Tem	porary	/C	ontra	ct]		la para di		 							• • • •			
3.22	Type of contract [1=Full time; 2=Part time]		٦	3	.23	Rem	unera	tior	n [1=	by \$	Sta	te; 2	2=b	y C	olleg	je Č	toun	cil	Τ
2 24	Have you (yourself) used a computer at hom basis? [1=Yes; 2=No]	ne or a	t v	vork	for w	ork p	urpos	es	n th	e ci	irre	enty	yea	r oi	n a v	vee	kly		
3.2	5 Indicate the training and/or skills development you have undergone during the past twelve months which is related to your work at the centre. Name of the course	fur c	ndi ou	ng fo Irse v es or	10.0		Num of hc fo cour cont	ours r rse		Na	ime	• of	the	se	rvic	e pi	rovi	der	
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3.25.		OV 11.																	
3.26	Qualification category [10=REQV 10, 11=REC		ne	idore	n'n o'				anci	່ພັບ	~~~	וסוקי							1 A A B
3.26 Kindly n	Qualification category [10=REQV 10, 11=REC note that the duration of the qualification is taken – Relative Education Qualification Value		ns	idera	lion ai									10 9	uam	ical		10,000	I
3.26 Kindly n REQV-	note that the duration of the qualification is taken - Relative Education Qualification Value	into co		idera											uaiii	ical			
3.26 *Kindly n	note that the duration of the qualification is taken – Relative Education Qualification Value Are you qualified to teach the following s	into co ubject	s:		cion ai											ICAL			
3.26 'Kindly n <i>REQV</i> - 3.27	hote that the duration of the qualification is taken – Relative Education Qualification Value Are you qualified to teach the following s Mathematics/ Mathematical Literacy [1=Y	into co ubject	s:																

* :		EMIS Number	
an h	3.28	Indicate in the spaces provided below ALL the qualification types that you have attained. You can tick more the one qualification type provided in the list below, leave the space blank where the qualification does not apply to you.	ian
		Initial (first) gualifications	· 1
· :	1	School leaving certificate (Example: Standard 8, Senior Certificate)	T
	2	National certificate in Adult Basic Education and Training Practice	┢
	3	Adult Basic Education and Training (ABET) Practitioners Certificate (120 credit Level 5)	T
	4	Certificate in Adult Education, Training and Development	
Γ		Initial professional teaching qualifications (Select the highest qualification)	
	5	Two-year teachers' certificate (Example: Primary Teachers' Certificate (PTC), Secondary Education Certificate (SEC)	
'	6	Adult Basic education and training (ABET) Practitioners Diploma/Higher Diploma (360 credit Level 6)	<u> </u>
	7	National Higher Certificate in Adult Basic Education and Training Practice	
	8	National Diploma in Adult Basic Education and Training Practice	
	9	One-year National Teachers' Diploma (Workshop/Technical)	
••• · · ·	10	Three-year teachers' diploma (Example: Primary Teachers' Diploma (PTD), Secondary Teachers' Diploma (STD), Secondary Education Diploma (SED))	
a l	11	National Professional Diploma in Education (240/360 credit)	
	-12	Three-year Diploma: Grade R Teaching	
	13	Four-year Higher Diploma in Education	[
	14	Four-year professional teaching degree (Example: Bachelor of Primary Education ( <b>B Prim Ed</b> ), Bachelor of Secondary Education ( <b>B Sec Ed</b> ), Bachelor of Arts in Education ( <b>BA Ed</b> ), 480 credit Bachelor of Education ( <b>B Ed</b> ) (old and new with effect from (w e f) 2015)	
	15	One-year postgraduate professional teaching qualification (Example: Higher Diploma in Education (Postgraduate) (HDE (pg)), Postgraduate Certificate in Education (PGCE), Advanced Diploma: Teaching (new with effect from (w e f) 2012), National Higher Diploma: Education)	
	16	One-year National Higher Diploma/ Bachelor of Technology (B Tech): Post-School Education	
	17	Diploma in Tertiary Education/Postgraduate Certificate in Higher Education	
Ī		First academic or occupational lifications	1
	18	Three-year approved Bachelor's degree	
	19	Four-year approved professional Bachelor's degree (Example: Bachelor of Engineering (B Eng), Bachelor of Music (B Mus), Bachelor of Fine Arts (B Fine Arts), Bachelor of Technology (B Tech)	
	20	Three-year National Diploma (Example; National Diploma (ND): Engineering, Cost and Management Accounting, Agriculture, Tourism, Hospitality) including the National Qualifications Framework (NQF) Level 6, 360-credit Diploma	
	21	Three-year National Certificate for Technicians – T3, National Certificate for Technicians –T3 (T3 meaning completed courses up to the third year in the former Technikon)	
	22	Four-year National Diploma for Technicians –T4, National Diploma for Technicians – T4 (T4 meaning completed courses up to the fourth year in the former Technikon	<u> </u>
		Post initial/Continuing professional development qualifications (Maximum of two types in different fields provided one is an Advanced Certificate in Education (ACE)	1
	23	Post professional teachers' certificate (former Department of Education and Training (DET)	┝─
	24	One-year Higher Diploma in Education (which follows a three-year teachers' diploma)	
	25	Diploma in Specialized Education (Example: Handicapped, Remedial, School Library)	<u> </u>
	26	Further Diploma in Education (Example: Further Diploma in Education (FDE): Education Management) Advanced Certificate in Education	⊢
	27	Advanced Certificate in Education Advanced Diploma in Education (new with effect from (w e f) 2012)	
	28 29	One-year National Higher Diploma	-
	29 Jar 30	One-year National Higher Diploma One-year Bachelor of Technology (Example: Education Management, Financial Management)	┣
) 	n 30 5 31	Partially completed first Bachelor's degree (with 4 new courses which follows a recognized first	┢
÷.	32	professional teaching qualification) Completed first Bachelor's degree or Diploma which follows a professional teaching certificate or diploma)	┝
ן ר		Postgraduate gualifications (Maximum of two types in different appropriate fields at the same NQF Level)	<u> </u>
1			<u>ः</u> [
14.1世	33 34:	Postgraduate Diploma (former Level & new Level 8 with effect from (w e f) 2012) Rostgraduate Diploma in Education (former Level 8, course work of an Master of Education (M Ed)	
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\*NEMIS001A.CET AS20-6\* (Final version)

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	EMIS Number
35 .	Honor's degree (including Bachelor of Education (B Ed) Honor's and former pre-2000 Bachelor of Education (B Ed)
- 36	Master's degree
37	Doctors degree
	Other recognized qualifications
38	N3 – National Certificate + passed trade test/completed apprenticeship Matric plus 1 year of study (M +1)/ N4 – N6 National +passed trade
39	N4/N5/N6 National Certificate
40	National N Diploma

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\*NEMIS001A CET AS20-7\* (Final version)

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Signature of Staff member

Signature of Centre Manager /PRINCIPAL

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