

MEDIA RELEASE	PSA welcomes Limpopo G20 Provincial Education Indaba with optimism
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The Public Servants Association (PSA) welcomes and support the hosting of the Limpopo G20 Provincial Education Indaba, held on 21 May 2025, near Polokwane in Limpopo.

This important gathering, led by the G20 Education Working Group in partnership with the Department of Basic Education, marks a pivotal step in aligning South Africa's education system with international best practices. The Indaba brought together more than 300 delegates, including education stakeholders, policy experts, and senior government officials, to engage in meaningful dialogue and collaboration.

With a strong focus on two key priorities, *Quality Foundational Learning* and *Educational Professional Development for a Changing World*, this forum represents an opportunity to develop bold, actionable strategies that place the professional growth of educators and learners at the centre of education transformation.

Under the theme "*Educational Professionals: Solidarity, Equality and Sustainability*," the PSA applauds the Indaba's intent to benchmark South Africa's education standards with those of G20 countries. This effort to strengthen foundational competencies and reimagine teacher development is crucial in addressing long-standing challenges in the South African education system.

The PSA is particularly encouraged by the expected outcomes of the Indaba, which include benchmarking education standards to elevate quality and competitiveness; formulating sound policy recommendations to drive long-term improvements; enhancing collaboration between local and international institutions; addressing contextual educational challenges using global insights; and promoting a system rooted in equality, inclusivity, and sustainability.

As a committed stakeholder in the advancement of public education, the PSA believes that initiatives such as the Limpopo G20 Education Indaba are instrumental in reshaping the future of learning in South Africa. The PSA supports all efforts aimed at uplifting the teaching profession and ensuring learners across all provinces receive the quality education they deserve.

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