

MEDIA RELEASE	PSA calls for justice amidst allegations of theft and whistleblower retaliation at Gauteng school
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The Public Servants Association of South Africa (PSA) is deeply disturbed by allegations brought to its attention by a junior employee member at Rodney Mokwena Primary School in Soshanguve, Gauteng and the subsequent victimisation of this employee.

The reported incident involves a senior manager who stands accused of unlawfully appropriating food intended for the School's feeding scheme, which aims to support underprivileged learners. The PSA condemns such actions in the strongest terms, as these directly impact the well-being of vulnerable communities.

The whistleblower, driven by a commitment to integrity and public good, reported that the senior manager allegedly loaded designated food supplies into his personal vehicle. This act undermines the very essence of programs designed to uplift and provide essential nutrition to those in need. Such behaviour not only jeopardises the trust placed in educational institutions but also compromises the future of underprivileged learners who rely on these vital resources.

The PSA is further deeply concerned about reported victimisation of the whistleblower, as the individual is now under investigation for insubordination and non-compliance. The PSA strongly denounces any form of bullying or retaliation against whistleblowers, emphasizing the importance of protecting those who courageously come forward to expose wrongdoing.

The PSA repeats its calls on government to implement robust measures to prevent the theft and misappropriation of resources intended for programs such as the school feeding scheme. Stringent oversight and accountability mechanisms are essential to ensure the effective and ethical use of public resources. The PSA will further actively monitor the investigation process to ensure that justice prevails, and protection is provided to the whistleblower. The PSA stands resolute in its commitment to advocating for the rights of public servants and fostering a culture of accountability in educational institutions.

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